



Putting Skills to Work in the Digital Labour Market

Conference on European Skills, Qualifications and Occupations

2-3 April 2019, Warsaw

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Project Coordinator ESCO

European Commission

DG Employment, Social Affairs and Inclusion

Mobilising skills in a digital labour market

People find jobs online

Employers manage HR and recruitment with IT

Skills are main tool of job matching instruments

Talent platforms are cornerstone of labour market

Difficulties finding staff

4 out of 10 employers have difficulties finding staff with the right skill set

Inefficient labour markets

Skill gaps of workforce

Digital technologies can increase efficiency and tackle skill gaps

Talent platforms

Potentially add 5.2 million jobs and increase GDP by EUR 360 billion
(2015 McKinsey Global)

Higher labour market participation

More, better and faster matches

Better informed career decisions

EU goals in digital labour market

Better link education-training to labour → ensure access to the best opportunities

Ensure transparency of information on skills through systems' interoperability

Allow open-fair access to information on skills, qualifications, jobs and training

→ avoid monopolisation of data in digital labour market

→ European open standards to counteract risks of proprietary standards

European
Qualifications
Framework

European
open
standards

Monitoring
of labour
market

European open standards for an open and inclusive digital labour market

Reduce mobility barriers by reducing barriers in the digital space

Communication of skills-qualifications across languages and national standards

Understanding and trust of information

European Qualifications Framework

Translation grid for qualifications across countries

8-Level reference framework, covering all types and all levels of qualifications

Defined in terms of learning outcomes (knowledge, skills, responsibility & autonomy)

EQF Objectives

Transparency, comparability and portability of people's qualifications

Employability, mobility and social integration of workers and learners

Linking formal, non-formal and informal learning

Supporting the validation of learning outcomes acquired in different settings

Main impacts of the EQF

Development of NQFs in Europe (from 3 to 43 in 10 years time)

Interconnected landscape of EQF and (diverse) European NQFs

Development of a comprehensive "map" of qualifications in Europe

Mutual learning between European NQFs (building trust)

Monitoring of labour market

Big data analysis of skills required by employers in online vacancies

Better understand changing nature of jobs and gain insights on future skills

Inform policy makers, education providers and jobseekers-learners

CEDEFOP is preparing a Europe-wide system on behalf of the Commission

Big data analysis from online vacancies

Information on skills demanded from job-seekers by employers is very useful to inform career and continuing VET decisions of individuals. In the very dynamic labour market of today, understanding employers' requirements is also crucial for employment services and guidance counsellors to assess individual training needs, as well as for training providers to revise curricula and training programmes and tune them to current labour market demand. Policy-makers also feel the need to obtain up-to-date information on skill needs, new jobs being created as well as emerging skills.

Although useful and relevant, comprehensive data on skills demand by employers across the EU does not exist. Methodological complexity and high costs are key obstacles to an EU-wide survey of employers on skill needs. In addition, survey data suffer from significant time lags (up to two years) between data collection and final results. Given the high and increasing dynamic of labour markets reducing time between data collection and the use of the data is critical.

Over the last decade, the usage of online platforms for posting job vacancies significantly increased, including for advertising jobs of different types and levels. The Internet has become a rich source of

Project details

Related Country:

 Europe

Related Theme:

Identifying skills needs

Related Network:

Skillsnet

Tags:

Skill
Skill needs
Vacancies

CEDEFOP's big data analysis from online job vacancies

Inform career and training decisions of individuals

Allow employment services to understand employers' requirements

Enable guidance counsellors to assess individual training needs

Training providers to revise training programmes

Policy makers to obtain up-to-date info on skill needs and new jobs created

EU reference frameworks and open standards for the digital labour market:

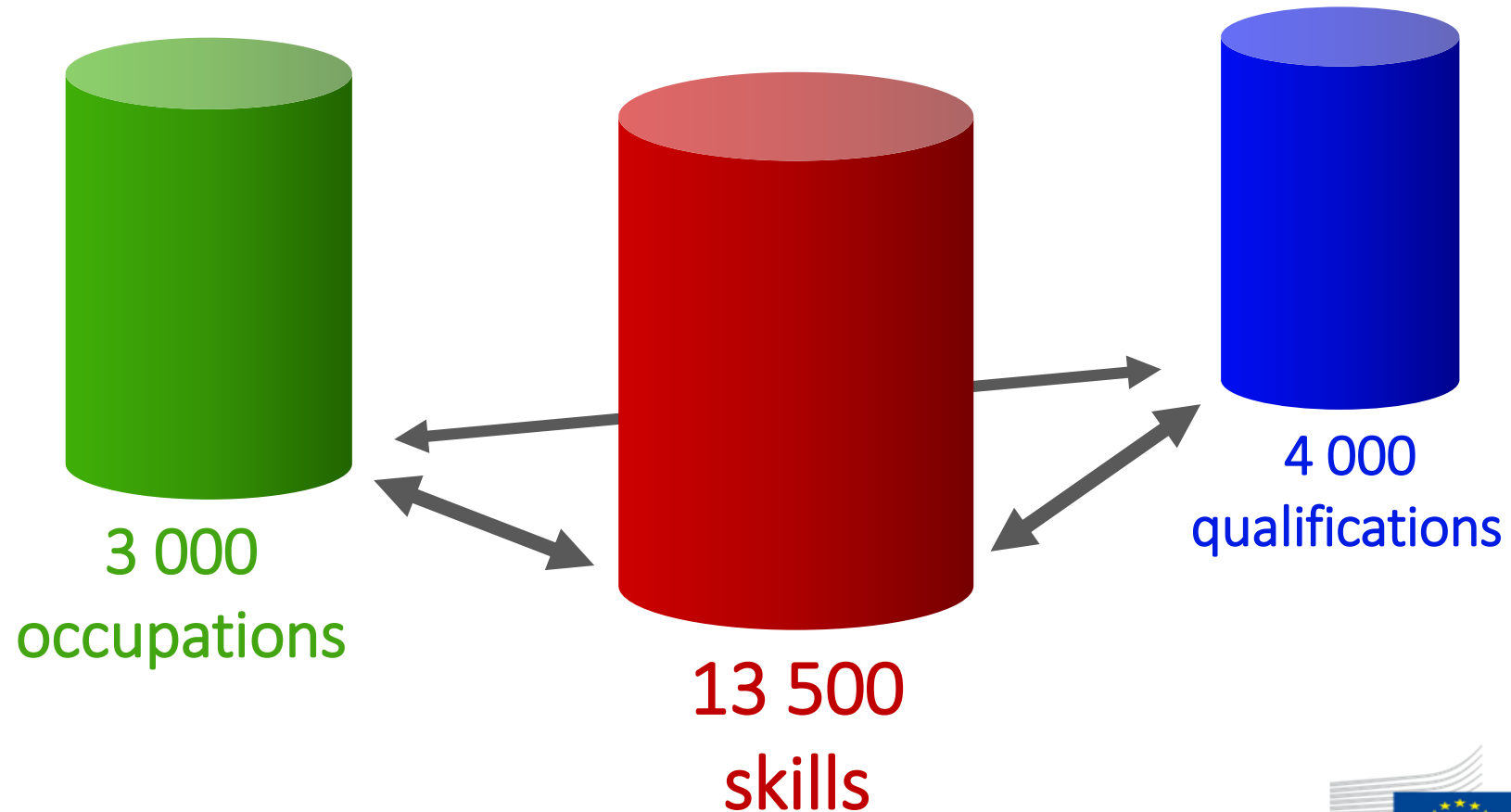
ESCO

New Europass



ESCO, the European classification of Skills,
Competences, Qualifications and Occupations

3 ESCO pillars



ESCO in a nutshell



Reference language for employment and education

Creates a shared understanding

Helps to cooperate across borders and languages



<https://ec.europa.eu/esco/portal/home>

or project
carp¹ *n*, *pl* carp
fish.

carp² *vb* to complain or find fault. *carp*
carpal *n* a wrist bone.

car park *n* an area or building reserved for
parking cars.

carpel *n* the female reproductive organ of a
flowering plant.

carpenter *n* a person who makes or repairs
wooden structures.

carpentry *n* the skill or work of a carpenter.

carpet *n* 1 a heavy fabric for covering floors. 2 a
covering like a carpet: a carpet of leaves. 3 on the

carpet *Informal* being or about to be reprimand-
ed. 4 **sweep something under the carpet** to
conceal or keep silent about something that one
does not want to be discovered. **vb** -petit
cover with a carpet or a covering
made of



ESCO

European Skills/Competences, qualifications and Occupations

European Commission > ESCO > Occupations > carpenter



ABOUT ESCO

CLASSIFICATION

TOOLS & RESOURCES

..... Occupations

Skills/competences

Qualifications

English (en)

carpenter

Print

Full concept and hierarchy

Description

Carpenters cut, shape and assemble wooden elements for the construction of buildings and other structures. They also use materials such as plastic and metal in their creations. Carpenters create the wooden frames to support wood framed buildings.

Alternative label

craftsman carpenter
commercial carpenter
heritage carpentry
craft carpenter
joiner
woodworker
carpentry framer

Essential skills and competences

apply wood finishes

clean wood surface

create smooth wood surface

create wood joints

follow health and safety procedures in construction

identify wood warp

inspect construction supplies

install construction profiles

install wood elements in structures

install wood hardware

interpret 2D plans

interpret 3D plans

join wood elements

keep sawing equipment in good condition

keep track of wooden elements

snap chalk line

sort waste

transport construction supplies

use measurement instruments

use safety equipment in construction

work ergonomically

Essential Knowledge

types of wood

wood cuts

woodworking tools

Optional skills and competences

answer requests for quotation

apply restoration techniques

assess conservation needs

🔍 Search

🏠 OCCUPATIONS

- › 0 Armed forces occupations
- › 1 Managers
- › 2 Professionals
- › 3 Technicians and associate profess...
- › 4 Clerical support workers
- › 5 Service and sales workers
- › 6 Skilled agricultural, forestry and f...
- › 7 Craft and related trades workers
- › 8 Plant and machine operators and ...
- › 9 Elementary occupations

English (en) 🌐

Occupations

2942
occupations

The occupations pillar is one of the three pillars of ESCO. It organises the occupation concepts in ESCO. It uses hierarchical relationships between them, metadata as well as mappings to the International Standard Classification of Occupations (ISCO) in order to structure the occupations.

Each occupation concept contains one preferred term and any number of non-preferred terms and hidden terms in each of the ESCO languages.

Each occupation also comes with an occupational profile. The profiles contain an explanation of the occupation in the form of description, scope note and definition. Furthermore, they list the knowledge, skills and competences that experts considered relevant terminology for this occupation on a European scale.

OCCUPATIONS

- › 0 Armed forces occupations
- › 1 Managers
- › 2 Professionals
- › 3 Technicians and associate profess...
- › 4 Clerical support workers
- › 5 Service and sales workers
- › 6 Skilled agricultural, forestry and f...
- ▼ 7 Craft and related trades workers
 - ▼ 71 Building and related trades ...
 - › 711 Building frame and relat...
 - › 7111 House builders
 - › 7112 Bricklayers and rela...
 - › 7113 Stonemasons, ston...
 - › 7114 Concrete placers, c...
 - › 7115 Carpenters and join...
 - › 7119 Building frame and ...
 - › 712 Building finishers and re...

Occupations

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Transversal Skills



ESCO

European Skills/Competences, qualifications and Occupations

European Commission > ESCO > Skills/competences



ABOUT ESCO

CLASSIFICATION

TOOLS & RESOURCES



Occupations

Skills/competences

Qualifications



- > atl
- > ap
- > social interaction
- > thinking

- All skills
- Transversal skills and competences ✓
- Digital competencies
- Language

English (en) ⌵

Skills

13485 skills / competences

Not all ESCO skills can be accessed through the existing hierarchy.

The ESCO skills pillar distinguishes between i) skill/competence concepts and ii) knowledge concepts by indicating the skill type. There is however no distinction between skills and competences. Each of these concepts comes with one preferred term and any number of non-preferred terms and hidden terms in each of the ESCO languages. It also includes an explanation of the concept in the form of description, scope note and definition. The skills pillar of ESCO does not contain a full hierarchical structure but is structured in four different manners:

- Through their relationship with occupations, i.e. by using occupational profiles as entry



ESCO

European Skills/Competences, qualifications and Occupations

European Commission > ESCO > Skills/competences



ABOUT ESCO

CLASSIFICATION

TOOLS & RESOURCES



Occupations

Skills/competences

Qualifications

Search all skills

- > attitudes and values
- > application of knowledge
- > social interaction
- > thinking

English (en)

Skills

13485
skills /
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Occupations

Skills/competences

Qualifications

Search all skills

- > attitudes and values
- > application of knowledge
- > social interaction
- > thinking



attitudes and values

English (en)



Description

Individual work styles, preferences and work-related beliefs that underpin behaviour so that knowledge and skills are applied effectively.

Scope notes

Use for describing behaviour which can be learned, improved and assessed. Do not use for labelling people's character.

Alternative label

values and attitudes

attitude and values

attitude and value

Broader skills/competences

Transversal skills/competences

Narrower skills/competences

values

attitudes

Concept URI

<http://data.europa.eu/esco/skill/81c66e05-0b64-4cc5-8707-432f59fb6528>

ESCO is a Europe 2020 initiative.

Current version [ESCO v1.0.1](#) (Last update [04/10/2017](#))

DG Employment, Social Affairs and Inclusion of the European Commission developed ESCO in collaboration with stakeholders and with the [European Centre for the Development of Vocational Training \(Cedefop\)](#) .

🔍 Search all skills

- > attitudes and values
- > application of knowledge
- > social interaction
- > thinking



English (en)

social interaction

Description

Ability to engage effectively and in a goal-directed manner with other people encountered at work or study, e.g. with colleagues, peers, customers, clients and patients.

Alternative label

social interactions

Broader skills/competences

Transversal skills/competences

Narrower skills/competences

address an audience

demonstrate intercultural competence

support colleagues

give advice to others

use body language

use questioning techniques

report facts

motivate others

instruct others

lead others

negotiate compromise

interact with others

accept constructive criticism

work in teams

persuade others

Concept URI

<http://data.europa.eu/esco/skill/8f18f987-33e2-4228-9efb-65de25d03330>

ESCO is a Europe 2020 initiative.

Current version [ESCO v1.0.1](#) (Last update [04/10/2017](#))

[DG Employment, Social Affairs and Inclusion](#) of the European Commission developed ESCO in collaboration with stakeholders and with the [European Centre for the Development of Vocational Training \(Cedefop\)](#) .



lead others

- > attitudes and values
- > application of knowledge
- ∨ social interaction
 - accept constructive criticism
 - address an audience
 - demonstrate intercultural competence
 - give advice to others
 - instruct others
 - interact with others
 - lead others
 - motivate others
 - negotiate compromise
 - persuade others
 - report facts
 - support colleagues
 - use body language
 - use questioning techniques
 - work in teams
- > thinking

Description

Guide and direct others towards a common goal, often in a group or team.

Scope notes

Excludes people performing management.

Alternative label

leading others

guide others

supervise others

direct others

show leadership attitude

lead

take on a leadership role

Skill type

skill

Skill reusability level

transversal skills and competences

Broader skills/competences

social interaction

Narrower skills/competences

lead healthcare services changes

supervise camera crew

manage secondary school department

manage aspects of airspace management

lead military troops

oversee animal management

supervise medical residents

manage multiple patients simultaneously

plan procedures for cargo operations

business management principles

oversee assembly operations

lead a team in forestry services

manage volunteers in second-hand shop

manage media services department



Digital Skills



ESCO

European Skills/Competences, qualifications and Occupations

European Commission > ESCO > Skills/competences



ABOUT ESCO

CLASSIFICATION

TOOLS & RESOURCES



Occupations

Skills/competences

Qualifications



> IC

> dig

> digital communication and collaborati...

> problem-solving with digital tools

> digital content creation

All skills

Transversal skills and competences

Digital competencies ✓

Language

English (en) ⌵

Skills

13485
skills /
competences

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🔍 Search



- > ICT safety
- ▼ digital data processing
 - browse, search and filter data, infor...
 - evaluate data, information and digit...
 - manage data, information and digit...
- > digital communication and collabor...
- > problem-solving with digital tools
- > digital content creation

English (en) ⌵

digital data processing



Description

Identify, locate, retrieve, store, organise and analyse digital information, judging its relevance and purpose.

Alternative label

- paperless data processing
- data processing
- electronic data processing
- processing of data digitally

Broader skills/competences

digital competencies



- > ICT safety
- ▼ digital data processing
 - browse, search and filter data, infor...
 - evaluate data, information and digit...
 - manage data, information and digit...
- > digital communication and collabor...
- > problem-solving with digital tools
- > digital content creation

manage data, information and digital content



Description

Organise, store and retrieve data, information and content in digital environments. Organise and process them in a structured environment.

Skill type

skill

Skill reusability level

transversal skills and competences

Broader skills/competences

[digital data processing](#)

Narrower skills/competences

[store digital data and systems](#)

[use databases](#)

[manage digital documents](#)



- > ICT safety
- > digital data processing
- ✓ digital communication and collabor...
 - collaborate through digital technolo...
 - engage in citizenship through digita...
 - interact through digital technologies
 - manage digital identity
 - share through digital technologies
 - use online conventions of netiquette
- > problem-solving with digital tools
- > digital content creation

digital communication and collaboration

Description

Communicate in digital environments, share resources through online tools, link with others and collaborate through digital tools, interact with and participate in communities and networks, cross-cultural awareness.

Alternative label

digital communications

paperless communication

electronic communication

Broader skills/competences

digital competencies

Narrower skills/competences

use online conventions of netiquette

share through digital technologies





- > ICT safety
- > digital data processing
- ✓ digital communication and collabor...
 - collaborate through digital technolo...
 - engage in citizenship through digita...
 - interact through digital technologies
 - manage digital identity
 - share through digital technologies
 - use online conventions of netiquette
- > problem-solving with digital tools
- > digital content creation

interact through digital technologies

Description

Interact through a variety of digital technologies and understand appropriate digital communication means for a given context.

Alternative label

- communicate in digital environments
- use e-mail software and services
- using online communication tools
- use online communication tools
- communicate on-line
- apply online communication tools
- interact through ICT
- make use of online communication tools
- utilise online communication tools



Linking learning outcomes of qualifications to ESCO skills

The potential of linking qualifications to skills

Enrich information on qualifications by linking their learning outcomes to skills

Employers grasp qualifications' labour market value in a cross-border context

Individuals improve chances in labour market through better matching

Study on
further
development of
ESCO
qualifications
pillar

Linking of
qualifications
pillar to skills
pillar

Pilot for linking qualifications to skills

Test with candidate Member States in national qualifications databases

Examine limited number of diverse qualifications in different national databases

Different description styles in min 3 languages

National Qualification Frameworks referenced to EQF

VET and Higher Education qualifications

Candidate Member States

Timetable

1 April 2019	Deadline for expression of interest in piloting the linking of learning outcomes to ESCO skills
April – September 2019	Testing period
October 2019	Report on the results of testing
November/December 2019	Discussion of the testing results in the EQF AG – ESCO MSWG
As from January 2020	Possible launch of further development of ESCO to allow linking of learning outcomes to ESCO skills

ESCO
uptake



Recruiting

Matching people to
jobs & trainings

Advertising job
vacancies

Career planning

Documenting &
mapping skills &
qualifications

Analysing the labour
market



European
Commission



EURES

The European Job Mobility Portal

European Commission > EURES > Home

PARTNER SITES

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[Employers](#)

[Living & Working](#)

[Drop'pin@EURES](#)

[EURES Services](#)

Advanced search

We are committed to protecting your personal data and have updated the data protection statement and the specific conditions for Skip jobseekers and employers. You can access it [here](#).

EURES. The European Jobs Network.

Explore your European potential.

- 1,641,966 job vacancies
- 402,938 CVs
- 12,546 Employers
- 1,005 EURES Advisers

[HOW CAN WE HELP YOU ?](#)



I'm a Jobseeker.

[SEARCH FOR A JOB](#)

You can also:

- [Create EURES account](#)
- [Create your CV online](#)
- [Create your Skills Passport](#)
- [Search for youth opportunities](#)
- [Contact EURES Adviser](#)
- [What can EURES do for you?](#)

I'm an Employer.

[FIND CANDIDATES](#)

You can also:

- [Create EURES account](#)
- [Advertise a job](#)
- [Search for Skills Passports](#)
- [Publish a youth opportunity](#)
- [Contact EURES Adviser](#)
- [What can EURES do for you?](#)



Connecting Employers and Jobseekers



Search for your next job

Search for a job:

All Categories

Location

Keywords e.g.(Nurs

All Vacancy Typ

All Career Level



Tip : To view specific vacancy types, use the keyword field and input #JOB for all Paid vacancies, #SEMP for all Self-employed opportunities and #CES for all Community Employment vacancies.

8751 LIVE JOBS TODAY

OPENSKIMR - OPEN EUROPEAN SKILL MATCH MAKER

is a project funded by the European Union that aims to bring together talents, jobs and learnings to support people in creating their personal career routes.



SKILL MATCH MAKER

Openskimr is a life-long companion which guides talents through their career in the STEM area.



EXPERT AND TALENT COMMUNITY

Openskimr is a platform for an independent expert and talent community. People from the research consortium and the



MATCHING ALGORITHMS

The Openskimr team develops a set of algorithms which involve match-making and recommendations of jobs and



EUROPEAN CLASSIFICATION SYSTEM ESCO

Openskimr is built on the latest version of the European classification system ESCO (European Skills, Competences,

Map your journey to a new career

GET STARTED

LEARN MORE





THE LEARNING MANAGEMENT SYSTEM YOU'LL LOVE TO USE

Train employees, partners and customers worldwide

[START YOUR FREE TRIAL](#)

[SCHEDULE A DEMO](#)



UBER



Docebo is the only learning platform that combines formal, social and experiential learning with skills management to maximize learner performance

Machine Intelligence for Matching People and Jobs

Upgrade your business with Textkernel's multilingual CV parser and semantic search and matching technology, sourcing, lead generation tools and labour market statistics.



Schedule a demo



Watch our video

A selection of Textkernel's customers and partners

[View more >](#)



BOSCH
Technik fürs Leben



ING 



Solutions for

Making the same list as Google, Rocket Internet and Tesla – that's really something.

milch & zucker was recently listed as one of the most innovative companies in Germany by brand eins magazine.

Read more



Talent Acquisition

COMMUNICATION MEETS SYSTEM

Modern organizations need integrated strategies for attracting, hiring, and retaining top candidates. In other words, systematized sourcing concepts – from employer branding, ingenious marketing strategies and concepts, to the integration of active sourcing.



Talent Management

SYSTEM MEETS INDIVIDUALLY

In addition to the right strategy, technology is needed to reach and recruit the right candidates, and to accompany them into the organisation itself. Systematic, structured, effective, but still customised to the organisation and its needs.



New Europass

Current Europass (2004)



**Citizens communicate
skills and qualifications**

**Employers understand
workers' skills and
qualifications**

**Education and training
authorities communicate
learning achievements**

5 Document Templates:

- Europass CV
- Diploma Supplement
- Certificate Supplement
- Europass Mobility
- Language Passport

Europass Curriculum Vitae

Personal information
 First name(s) / Surname(s): Bill C.
 Address: Los Angeles (USA)
 E-mail(s): name.programmer@domain.com
 Nationality: British
 Date of birth: 11 January 1975
 Gender: Male

Desired employment / Occupational field
 Occupation or position held: Programmer, SW Development

Work experience

Dates	Occupation or position held	Main activities and responsibilities
1 Jan 00 - 1 Aug 10	Programming Department	(Software Development and Engineering, Microsoft .NET)
		(Adeptus Recruitment)
		Recruitment services
1 Jan 97 - 31 Dec 99	Programmer (Software Engineering)	(Analyze and Develop technologies)
		(Acesta-Job.info - Job Search)
		Internet services

Education and training

Dates	Title of qualification awarded	Principal subjects / occupational skills covered
92 - 97	Engineer	Course: Software Engineering (Programming) Thesis theme: Multi platform Programming and Microsoft .Net, Java and PHP platforms Final examination subjects: Information Architecture, Object Oriented Programming, Microsoft .NET Programming (C, C#)

Name and type of organisation providing education and training: University of Information Technology in Seattle (Faculty of Software Development and Programming)

EUROPASS DIPLOMA SUPPLEMENT

Logo: europass

Europass Language Passport
 Part of the European Language Portfolio developed by the Council of Europe

SURNAME(S) FIRST NAME(S): Vallespin Herranz Silvia

Date of birth (*): 19 June 1995

Mother tongue(s): Spanish and Catalan

Other language(s): Italian English

EUROPASS MOBILITY

1. This Europass Mobility document is awarded to:

Surname(s): Duncan
 First name(s): Stephan
 Address: Kivisto dt. 52, 05-54248 Thessaloniki
 Date of birth: 21 05 1972
 Nationality: Irish

2. This Europass Mobility document is issued by:

Name of the issuing organisation: Vocational College of Greenfield
 Issuing date: 23 21 2004
 Europass Mobility No. UK-123567

From	To	European level (**)
01 July 2011	31 July 2011	A1
08 August 2011	15 August 2011	A2

The Europass Language Passport is part of the European Language Portfolio developed by the Council of Europe. It uses the 6 European levels of the Common European Framework of Reference for Languages (CEFR) to record the level of language proficiency achieved in a standardised format. More info on the Europass Language Passport: <http://europass.cedefop.europa.eu> - More info on the European Language Portfolio: www.coe.int/portal/ELP The template of the Europass language passport can be downloaded free of charge from the above websites. © European Union and Council of Europe, 2004-2010 24082010

Europass приложение към сертификата (*)
ОХРАНИТЕЛ

1. Наименование на сертификата (**)

ОХРАНИТЕЛ

Удостоверение за професионално обучение

Обучението е по част от професията „Охранител“ по утвърдена от Министерството на вътрешните работи на Р България Програма-минимум за професионално обучение на лица, заемщи длъжностите „Ръководител на охранителна дейност“ и „Охранител“. Входното квалификационно равнище за обучение е завършено средно образование. (***) На езика на оригинала

2. Превод на наименованието на сертификата / Translated title of the certificate (***)

SECURITY GUARD

Certificate for Professional Training

The training is part of the profession "Security Guard" approved by the Ministry of the Interior of the Republic of Bulgaria, Programme-Minimum for primary training of people who will hold the positions "Head of Security Activities" and "Security Guard". The entry qualification level required for the training is the candidate to have completed secondary education. (***) If applicable. This translation has no legal status.

3. Умения и компетенции

Притежателят на този документ умее:

- да осъществява пропускателен режим в охранявания обект чрез проверка на документите за самоличност, багажа, товара на моторни превозни средства и придружаващите ги документи;
- да проверява и реагира на сигнали, получени от техническите системи за сигурност;
- да защитава обекта от противоправни действия чрез употреба на лични предпазни и защитни средства, физическа сила и помощни средства;
- да задържа лица в района на охранявания обект, които са извършили престъпления или създават опасност за живота и здравето на намиращите се в обекта граждани, или урежда имуществото им;
- да прилага изискванията на нормативната уредба при изпълнение на задълженията си по охранителната дейност;
- да прилага правилата за водене, обработка, класиране и съхранение на документи;
- да взаимодейства с органите на Министерството на вътрешните работи в борбата с престъпността и охраната на обществените ред.

4. Видове длъжности, които притежателят на този документ може да заема (**)

Ръководител на охранителна дейност
 Охранител
 Пазач
 Полков пазач
 Надзорник, затвор (***) Ако е приложимо

(*) Забележка
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New Europass

Open to current digital evolutions and media

Dynamic in order to move from documentation to provision of wider services

Interoperable with any system through open standards

Show opportunities no matter the choice of system

New Europass Decision

Adopted by the European Parliament on 15 March 2018 and by the Council of the European Union on 12 April 2018



1

A digital e-portfolio for all skills & qualifications

- Manage your skills and qualifications online
- Include documents and media, such as open badges, digital qualifications or video CVs
- Create CVs and applications
- Transfer your e-portfolio to/from other services, e.g. Social Media or job boards



2

Access more job & learning opportunities in Europe

- Find the best learning opportunities for you on the Europass portal
- Find the best job for you on EURES
- Find jobs and learning offers by other providers, such as job boards, Social Media, online learning platforms
- Apply with 1 click at partner websites



3 Digital qualifications

- A technical framework to issue digital qualifications to people
- Fraud-proof with digital signature. Can include information on the qualification, the organisation awarding the qualification and the qualification system
- Machine-readable for online applications, job matching, etc.



4

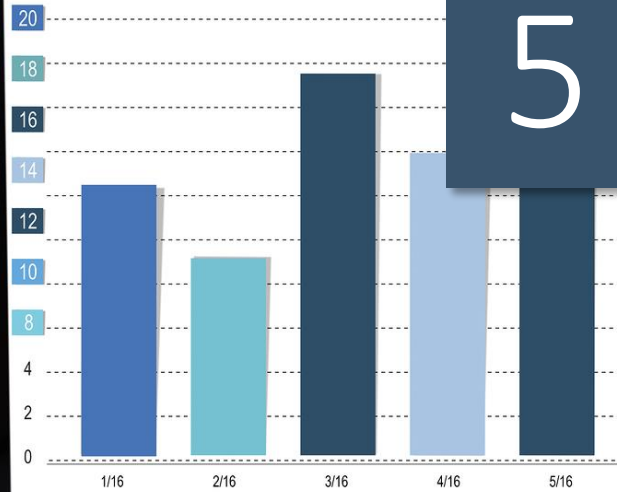
One EU portal on career, skills & qualifications

- Bring together the various European websites related to skills and qualification
- Easy access to everything you need in order to plan your skills development and your career in Europe



5

High quality information on skills demand & supply



- Information on skills demand, skills supply and skills gaps help people to plan their training and career
- High quality results from the big data analysis of job vacancies





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THANK YOU

